

WELCOME

TO FIVE-YEAR-OLD KINDERGARTEN

A PARENT PREVIEW OF WHAT YOU AND YOUR CHILD CAN EXPECT IN 5K



A WORD ABOUT FIVE-YEAR-OLD KINDERGARTEN

What will your child be learning this year? How can you help your child be successful in school? We've outlined the Oconomowoc Area School District's (OASD) major academic expectations below, including information on homework, how our teachers measure learning progress, home/school communications, and more. Together, we can help your child reach their full potential and get the most out of their school experience.

EXPECTATION LIST

ACADEMIC EXPECTATIONS

This information provides an overview but does not encompass everything your child will learn and experience at school. Please contact your child's teacher at any time during the school year for more information.

MEASURING YOUR CHILD'S LEARNING PROGRESS

- Teacher observations
- Daily classroom activities
- Report cards
- Individual student portfolios

HOW TO BE INVOLVED

- Ensure that your child comes to school rested, well-fed and ready to learn
- Talk with your child about the day's activities
- Review homework assignments and schoolwork with your child daily
- Take an interest in what your child is learning; recognize your child's achievements and progress
- Read with and to your child daily
- Engage your child in learning games and conversations

- Understand the school rules
- Work in cooperation with your child's teachers and school staff
- Monitor your child's television/device viewing habits and outside activities
- Attend parent/teacher conferences
- Join your school Parent Teacher Organization (PTO)



WHEN STUDENTS COMPLETE FIVE-YEAR-OLD KINDERGARTEN, THEY SHOULD BE ABLE TO:

COMMUNICATION ARTS READING, WRITING, SPEAKING AND LISTENING

- Recognize and name capital and lower case letters and sounds
- Connect sounds to letters
- Recognize rhyming words
- Identify beginning and ending sounds
- Sequence events and stories
- Retell stories
- Understand that print has meaning
- Recognize that literature comes in many forms
- Acquire emergent (beginning) reading skills
- Recognize high-frequency words
- Participate actively in shared reading and writing activities
- Listen attentively
- Develop listening and speaking skills
- Recognize that writing goes from left to right
- Print name correctly
- Convey ideas through pictures and writing
- Express ideas in complete sentences
- Write a simple sentence
- Apply letter sounds to writing
- Begin to use spaces between words

- Use sight words (e.g., and, to, the, we like, I, a, my) in writing
- Begin to use conventional spelling
- Use pencil, crayon, and scissors appropriately
- Demonstrate proper book care and library checkout procedures
- Demonstrate proper library behavior making and conflict resolution skills
- Develop awareness of the world of work including nontraditional occupations

MATHEMATICS

OASD students utilize the *Bridges in Mathematics* curriculum

- Actively participate in classroom mathematics activities
- Estimate size, number, and weight
- Create, extend, record and describe patterns
- Sort objects by two attributes (color, size and shape)
- Identify, label and sort geometric shapes
- Recognize and apply principles of symmetry
- Rote count by 1s, 2s, 5s, and 10s beyond 100
- Count using one-to-one correspondence
- Count backward from ten or more

- Identify, read and write numbers to 30
- Solve simple number stories using addition and subtraction
- Develop meaning for operations
- Make sense of problems and persevere in solving them
- Attend to precision
- Reason abstractly and quantitatively
- Construct viable arguments and critique the reasoning with others
- Model with mathematics
- Use appropriate tools strategically
- Look for and make use of structure
- Look for and express regularity

GUIDANCE

- Identify feelings and express them in an appropriate manner
- List steps for protecting personal safety
- Identify the difference between healthy and unhealthy choices
- Recognize how each member needs to cooperate to achieve group goals
- Develop awareness of problem-solving, decision-making and conflict resolution skills
- Develop awareness of the world of work including nontraditional occupations

WHEN STUDENTS COMPLETE FIVE-YEAR-OLD KINDERGARTEN, THEY SHOULD BE ABLE TO:

ART

- Use a variety of art materials appropriately
- Explore many art forms such as drawing, painting, and sculpture
- Creatively express ideas through various mediums

SOCIAL STUDIES

- Understand that people have different customs, celebrations, and traditions
- Recognize that every individual and their family are unique and important
- Recognize that all people have feelings that should be respected
- Recognize the importance of the community and community helpers

SCIENCE AND HEALTH

- Observe and discuss the concepts of change in solids and liquids
- Observe and discuss similarities and differences in living things
- Observe and discuss life cycles
- Identify foods, food sources and the importance of eating healthy foods
- Recognize body parts and cleanliness as a part of healthy living
- Understand the importance and functions of the five senses

PHYSICAL EDUCATION

- Perform manipulative skills—throwing, catching, kicking, striking and dribbling
- Play simple games
- Demonstrate good sportsmanship

MUSIC

- Identify and use loud and soft sounds
- Recognize the difference between the speaking and singing voice
- Develop an appreciation for many forms of music
- Move to various rhythms
- Explore various musical instruments
- Learn simple patterned songs

COMMUNICATION WITH YOUR CHILD'S SCHOOL

Partnership is essential for your child to achieve success in school. By working and talking together, we can create a very positive learning environment for your child. Please contact your child's teacher by email or phone, or the school office by phone, with any questions or concerns.



FOLLOW US ON SOCIAL MEDIA

We post photos and video of student learning and accomplishments and important reminders and school safety updates.

Facebook: @oconomowocschools

Twitter: @oconschools

Instagram: oconomowocschools

WAYS WE KEEP IN TOUCH

- www.oasd.org
- Open House in August
- Parent/teacher conferences
- Trimester grade reports and progress reports
- Parent/teacher notes, phone calls, emails
- School email newsletters
- Weekly OASD Superintendent Update email newsletter
- Volunteer in your child's classroom
- Join your school PTO
- Review schoolwork with your child daily



OCONOMOWOC AREA SCHOOL DISTRICT

Greenland Elementary
Grades 4K-4th
440 Coolidge St.
Oconomowoc, WI 53066
262-560-8100

Ixonia Elementary
Grades 4K-4th
N8425 North Rd.
Ixonia, WI 53036
262-560-8400

Meadow View Elementary
Grades 4K-4th
1500 Whalen Dr.
Oconomowoc, WI 53066
262-560-8000

Park Lawn Elementary
Grades 4K-4th
300 Park Lawn St.
Oconomowoc WI 53066
262-560-8200

Summit Elementary
Grades 4K-4th
1680 Valley Rd.
Oconomowoc, WI 53066
262-560-8300

Nature Hill Intermediate
Grades 5-8
850 Lake Dr.
Oconomowoc, WI 53066
262-569-4940

Silver Lake Intermediate
Grades 5-8
555 Oconomowoc Parkway
Oconomowoc, WI 53066
262-560-4300

Oconomowoc High School
Grades 9-12
641 E. Forest St.
Oconomowoc, WI 53066
262-560-3100

Oconomowoc High School East Campus & District Offices
Grades 9-12
915 E. Summit Ave. Oconomowoc, WI 53066
262-560-1115